
Picking Up the Pieces Manifesto

Following a joint conference in November 2013 called 'Reclaiming Education', a promise was made to the participants that the organisers would work further on the document produced so far with a follow up event in the spring of 2014. An evening conference was held in the House of Commons on 8 April which was well attended with an introduction from the Labour shadow Schools Minister Kevin Brennan MP, keynote speaker Roger Mortimore, and summary by Kenny Frederick, recently retired as head of George Green School on the Isle of Dogs.

A presentation by John Bolt on behalf of the organisers was followed by brief comments from participants who included teachers, parents, local politicians, campaigners, children, governors and academics. This led to the key activity of the event which was to ask the participants, individually or through talking with others, to give their priority for 'A Better Future for Our Schools'. From the over one hundred people present, seven clear themes emerged. These are now presented by the list shown overleaf and form the basis of campaigning for the 2015 election. The Picking up the Pieces Group continues to meet and plan events on a regular basis.

Richard Harris

FORUM representative of the 'Picking up the Pieces' joint campaign group

A Better Future for Our Schools



RECLAIMING EDUCATION

1. **The National Curriculum should be what it says** - a curriculum for all children in all English schools. As originally promised, it should be a curriculum to which all children are entitled, broadly based, balanced and designed to promote children's emotional, as well as intellectual, development.
2. **No school should be allowed to choose its pupils.** Admission to schools should be fairly administered according to well understood rules drawn up by a locally elected education service. Selection tests must end. No child should be branded a failure at 11.
3. **Inclusion and equal opportunities need to be at the heart of education provision** and discrimination and segregation tackled in all their forms. The needs of every child, including those with SEN and disabilities, should be fully met.
4. **All schools should be treated equally** and funded according to a common formula which responds to pupils' needs.
5. **All schools within the same area should work together**, rather than compete against each other. A locally elected education service should guide, support and monitor schools as well as take decisions on school places.
6. **The inspection system, perceived by schools as hostile and threatening, should be replaced by one which is supportive, as well as rigorous.** Standards should be agreed through a national consultation process and inspectors should help schools by developing and sharing successful practice.
7. **All those whom we employ to educate our children should have qualified professional status.** Continuing professional development should be an entitlement and requirement for all staff. Unqualified staff should be given appropriate training to become qualified.

WHAT'S THIS ABOUT?

These are the seven principles agreed at a House of Commons meeting on April 8th 2014 that the 'Picking up the Pieces' alliance will be campaigning for in the next General Election.

If you agree with us, please circulate them as widely as possible so that candidates of all political parties can be challenged on their stance.

We want to ensure that Education is a high priority topic in the debate and that the future of state education does not fall into the hands of profiteers who would deny a high quality education to everyone.

WHO ARE WE?

"Picking up the Pieces" is supported by the Campaign for State Education, the Socialist Educational Association, Information for School and College Governors, Forum, Comprehensive Future and the Alliance for Inclusive Education in conjunction with other campaigning groups and trade unions.

More information can be found at www.pickingupthepieces.org.uk



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