

Call for participants

Professor Jane Martin outlines a new research project and extends an invitation to participate.

Making good teachers. Politics, policymaking and practice in teacher education from the 19th century to the present.

Funded by the Society for Educational Studies, which publishes the *British Journal of Educational Studies*, this project is concerned with the making of a 'good' teacher from the 19th century to the present day. It explores the changing settings and networks through which the professional preparation of teachers takes place in England, using documentary analysis and oral recollection to examine the experiences of staff and students, and the culture and politics of teachers' work.

Investigating various institutional types, the study addresses the relationship between developments in teacher education and training/different modes of teacher preparation and broader social forces and political agendas in a range of historical moments. In developing this history, the landscape of teacher education in England is surveyed to draw attention to discourses of power, and patterns of distinction and differentiation. The purpose of this research is to consider the impact of the politics of the time and the ways in which different programmes and institutional settings were experienced and understood by trainee teachers and those who taught them. What is the perspective of teacher educators and former student teachers on 'the making of a good teacher' and the place of education in what it means to live a good life?

If you are interested in the project and would like to share your recollections and memories of being a trainee teacher, please do get in touch. I would love to hear from you.

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